Wellesley College News

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VOL. XXII. WELLESLEY, JANUARY 15, 1913. NO. 13.

COLLEGE CALENDAR.

Sunday, January 18, Houghton Memorial Chapel, 11.00 A.M., preacher, Dr. O. P. Gifford of Brookline.

7.00 P.M., chapel service. Report of Kansas City Convention, by members of the delegation.

Monday, January 19, College Hall Chapel. Lecture by Mary Antin.

Wednesday, January 21, College Hall Chapel, 7.30 P.M., address by Rt. Rev. Charles D. Williams, Bishop of Michigan.

7.15 P.M., St. Andrew's Church, address by Ida Appenzellar, "Difficulties that Vanish."

ALFRED NOYES COMING.

Every one who was in College last year, remembering with pleasure the visit of Alfred Noyes, the English poet, will be glad to know that he is to return to Wellesley for a reading of his own poems on Monday evening, February 23, 1914. To the Freshmen and others who did not hear him last year, this will come as a welcome announcement. Mr. Noyes is now making an extensive tour of the United States, and meeting with great success and favor wherever he goes. This visit to Wellesley has been especially arranged for; let us give him a royal welcome.

Tickets will be on sale at the elevator table early next week, at thirty-five cents each. Remember that last year College Hall Chapel would not hold the audience and buy your tickets early!

MARY ROSA, 1914.

MILLION-DOLLAR FUND.

The Alumnæ Committee is glad to announce that the conditional gift of $100,000 reported in November has been withdrawn. The gift is now absolutely ours, which is an added incentive to complete the whole amount. The following chairmen have been appointed since the last statement in the News.

Buffalo Club Committee, Elsa D. James, '06.

New York City Club Committee, Marion F. E. Cooke, '01.

Pittsburg Club Committee, M. Katharine McCague, '05.

Western Washington Club Committee, Mary Frost Snyder, '10.

Total of money and pledges reported to January 3, 1914:

CLUB	MONEY	PLEDGES
Berkshire	$ 11.00	$ 285.00
Central California	56.00	25.00
Cincinnati		100.00
Colorado	14.00	485.00
Cleveland	5.00	2,110.00
Detroit		441.00
Eastern New York		330.00
Fitchburg	88.00	490.00
Omaha	15.00	105.00
Rhode Island	482.00	1,739.00
Southeastern Pennsylvania	11.00	605.00
Southern California	75.00	431.00
Syracuse	501.00	115.00
Southern States Committee	90.00	595.00
Arizona and New Mexico	26.00	100.00
North Dakota	11.00	
Oklahoma	5.00	
	$1,400.00	$7,946.00

Total of money and pledges $9,346.00.

ON HAVING SOMETHING TO SAY.

In one of the "From a College Window" essays of Mr. Arthur C. Benson, there is a phrase which never fails to win a smile from an English class, or from almost any responsive reader. In connection with his plea for making conversation "a definite mental occupation, not a mere dribbling of thought into words," he admits—and this is the passage in question—that "There come to all people horrible tongue-tied moments when they feel like a walrus on an ice-floe, heavy, melancholy, ineffective." He goes on to prescribe for this not uncommon situation, the panacea of catholicity of interest, a full mind, the familiar formula of having something to say if we desire to be effective in saying it.

Never was this truth more clearly brought home than at the meeting of wage-earning women, held at Faneuil Hall on December 16, under the auspices of the Boston Equal Suffrage Association for Good Government. The subject of the meeting was "Why the Wage-Earning Woman Wants the Vote." The speakers represented many of the large industries of our country—the Shirt-waist Makers' Union, the Ladies' Garment Workers' Association, the textile mills in Fall River. There was the assistant buyer from Filene's, lately promoted from the ranks of saleswomen, a representative from the Boston Telephone Girls' Union, and a demonstrator from Siegel's. Mrs. Maud Wood Park presided, and a number of prominent suffrage workers joined the group on the platform. Very few of these girls had spoken before a large audience; certainly none of them before a gathering like the one which filled floor and galleries of Faneuil Hall that night. Yet with hardly an exception they showed no nervousness. More than this, they spoke with a conciseness and a precision, an unerring, if unconscious, instinct for the vital word and phrase, which would put many a trained college girl to shame. So stirred was each one with the message she had to offer that self-consciousness was routed out. Perhaps the exceptional case noted above proved the rule most conclusively. Certainly it proved the human temper of the audience. It was evident from the first that the words of this speaker came with difficulty. Her throat was dry and contracted. As she stopped to drink the glass of water solicitously supplied her by Mrs. Park, the audience, in entire sympathy with her "tongue-tied moment," broke into loud applause. One old gentleman near me beat the floor with his cane and shouted "Plucky little girl! Go it! plucky little girl!" And the plucky little girl went. Without any loss of dignity, or a single deprecatory smile she ran her course to the finish, said what had been burned into her to say and sat down. Nobody will forget her message—the one with which those who have been watching the main current of events for women in industry have long become familiar: "Give us the chance to help determine the conditions under which we must work."

It was much the same in substance with the rest. The young woman from Filene's spoke with touching gratitude of the opportunity they who were "so fortunate as to work in this shop," had to vote upon whether they should wear black or white shirt-waists in the winter, as well as upon matters of greater import. One speaker pointed out with surprising clearness the discrimination made between men and women in the proposed application of the Income Tax. The representative of the garment-workers vividly pictured the man-made conditions which she and her fellow-workers had endured in the sweat-shops of New York. The telephone operator reminded her audience that during the long days of the threatened strike last summer, while the girl operators patiently persisted in their demands, not once had the convenience of the public been interfered with—"You always got your call just the same!" And the demonstrator from Seigel's summed up the present helplessness of working women's unions without the defense of the ballot, with the same directness and clear grasp of her facts. Each speaker drove home her particular issue, and kept within her time limit.

The heroes of the Revolution and of the Civil War looked down from their gilt-framed portraits a bit grimly upon this unusual gathering in their midst—and yet, I fancied, with a sympathetic gleam. Did they not also once plead the cause of fair representation and personal liberty, and did they not speak what was in them with no uncertain voice?

JOSEPHINE H. BATCHELDER.

SENIOR-JUNIOR DEBATE.

"Should courses in vocational training be instituted in Wellesley College?"

This very live question of our college day and generation, was debated by well-matched teams from the Junior and Senior classes last Monday evening, January 12, at 7.15, in Billings Hall. The judges were: Mr. Fellows, Superintendent of Schools in South Framingham, Mr. Brooks, a Wellesley lawyer and Miss Burnham of the English Department. Following are the names of the members of the teams, the first three mentioned, in each case, being the speakers:

1914 (affirmative)	1915 (negative)
Marguerite Stitt	Ruth Watson
Elizabeth Hirsh	Elizabeth Pilling
Charlotte Conover	Ruth Lindsay
Sylvia Goulston	Juliet Bell
Lydia Belle Kuehnle	Dorothy Hill
Maryfrank Gardner	Ethel Thornbury
Mary Ballantine	Ruth Chapin
	Faith Williams
	Alathena Johnson

The affirmative opened the debate with an account of the history of the question from its outcome in other colleges to the appointment, by our Academic Council, of a Vocational Guidance Committee, in June, 1913. She defined "Courses in vocational training" as "Courses which shall prepare students to enter, upon graduation, some vocation other than teaching." These courses, she specified, should be purely elective, and subject to the present system of grouping.

The following main arguments were presented by the Affirmative:

Vocational courses should be instituted in Wellesley, for:

1. Wellesley graduates are in need of remunerative occupation immediately upon graduation. Out of two hundred and forty-nine members of the class of 1914, two hundred and eighteen expect to enter occupations next year. Of these, one hundred and seventy-five state that they would have taken vocational courses if they had been offered. One hundred and eighty-three prefer not to teach.

2. There are great openings for college-trained women in other fields than education. A college education, as it stands, is no longer considered a passport. Special, technical training is required everywhere.

3. It is possible, as well as desirable, for Wellesley to supply both technical and cultural training. The combination is successfully made in many universities. A vocational course in Wellesley could be equivalent to a fourteen or fifteen-hour

(Continued on page 6.)

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EDITORIALS.

An Improvement.

The Editors of the News try to fulfil the function of critics, and, as critics, they take delight, not only in finding fault with the various institutions, standards, and ideals of the college community, but also in giving hearty praise where it is due. We feel that the college Debating Club, in its present flourishing state, thoroughly deserves such praise.

A year or so ago our debating was not a thing to be proud of; in fact, we all felt like changing the subject of conversation when anyone from Vassar asked us about our debating teams, and questioned why we did not engage in intercollegiate contests. Our sense of shame kept us from saying that we really did not know enough about debating to undertake anything of the sort; but that was our thought. Whether those who have led in building up our debating were especially susceptible to this sense of shame, or whether they are naturally so enthusiastic over debating that they simply had to improve the state of affairs, we do not know. At any rate they have worked wonders. The class debating teams are no longer vague and shadowy bodies of whose existence no one but themselves is certain; they are very real and solid, very energetic and each team is inspired with the desire to win fame for itsown particular class. It is quite a common event in these days, to find notices of inter-class debates posted on the bulletin boards. On all sides is heard the question, "Are you going to the debate to-night?" and the answer, "Yes, I really think I must. It is going to be so good!"

An intellectual pastime of this sort is especially valuable in the woman's college of to-day. Women are steadily advancing into the open; without fear they are taking their places in the industries and professions of modern civilization. They are making their way into the doctor's sanctum, the lawyer's office, and even, —so we learn from the Vocational Guidance Bureau,—into the policeman's beat!

Woman has always been famed for talking,—for having the "last word." In her work in the comparatively new fields now open to her she has greater need than ever for facility of speech,—trained speech. She needs a mind trained to be logical; she needs the power to express clearly and convincingly the logical thoughts which her trained mind produces; she needs self-assurance, self-confidence, and poise, to help her in delivering these thoughts. For the attaining of these attributes, practice in debating is one means.

And now at last we are going to advance beyond interclass debates and enter the field of intercollegiate contests. Doubtless many people are wondering why we are not to have our long-expected debate with Vassar this year, and the President of our Debating Club offers this explanation. Last summer Vassar challenged us to a triangular debate between Mount Holyoke, Vassar and Wellesley. We obtained permission to accept the challenge and were eager to join in the fray, when the Faculty at Vassar said that their team would be allowed only the already pledged contest with Mount Holyoke. It is, of course, a disappointment not to be able to match our skill against that of Vassar's team; but we are to put Mount Holyoke to the test, on the fourteenth of March. The Faculty of that college have agreed to let the students prepare a second debating team, which shall debate with Wellesley the same question that their first team is to debate with Vassar,—only upholding the other side of the question. This, of course, gives Mount Holyoke some advantage over us, as they will be fully prepared on both sides of the question. There are to be four or five try-outs for speakers on our team, and we hope that they will be enthusiastically attended. Let us get the best team possible, and show the other colleges how Wellesley's debating has improved!

The Shadow or the Substance.

A man's house is his castle, according to the good old code of our Saxon ancestors, and to enter a man's house against his will is to infringe on one of the sacred privileges of liberty. But if a man's house is inviolable, how much more so is his mind. It is the holy of holies, and to break in upon it unbidden is the ultimate sacrilege.

And yet in college, where a man's house is not his castle, and where no amount of busy signs can assure more than a momentary privacy, a mere breathing spell in the elbow-rubbing intimacy of our community life, why is it that mental privacy gets so little consideration? Many of us seem to have a morbid eagerness to pry into our neighbor's minds and to uncover the very essence of their personalities. A girl may be so indiscreet as to reveal a bit of herself in writing. Immediately, instead of thanking the powers that be, and going our own ways, there are those of us who start to investigate, prompted, no doubt, by a worthy desire to discover the best and the most beautiful in those about us, but forgetting, unfortunately, in our eagerness, that we cannot share these unbidden, and that trying to enter upon another's inner life without the passport of friendship and mutual understanding is like pulling open a rose or trying to make the sun rise.

Cannot we all, then, be more thoughtful about the rights of others to intellectual and spiritual privacy? Let us not go battering at the door when the pursued has fled into her last stronghold. In our too great zeal to seize the substance we get only the shadow, and sadly learn that some things are not ours for the asking, and that the best things are usually those for which we have to strive and wait. If we really covet another's friendship, let us not start out by violating what every right-minded person instinctively holds sacred. If what she has to give is worth while, she will not throw it to the first comer, like a penny to a beggar. And if our wish to share her intimacy cannot stand the same test of the selective process of friendship, then it is nothing but unnatural and unhealthy curiosity' and we are not worthy of what we seek.

Progress.

We are told that we are in a "state of transition:" The proportion of student and faculty regulations of non-academic interests is still a mooted question, the importance of these activities and their relation to the academic life of the college is hotly disputed, the value and place of vocational and professional interests is eagerly discussed. "Questioned—disputed—discussed:" So has it always been in times of change—ideas have been propagated and opinions exchanged, Public Opinion, that vital organ of big and little communities has been stimulated and activity has resulted. Some of our friends are just now clamoring for activity of one sort and another. "Stop talking and do something," is the slogan we read and hear and take up and repeat.

Last year we did something and secured new representation, a new right to speak in our own behalf and this year we are complaining of the inconveniences occasioned by the working of a new organization and clamoring for more "action" from the outside to remedy the faults that we think we recognize. Some situations correct themselves automatically if they are given a fair chance. It is claimed that even the Mexican situation will take care of itself if alien powers leave it alone. In praise of President Wilson's policy of non-interference the Independent of January 12, 1914, expresses a hope that he will continue this past policy, "Patience; patience and then still more patience must be our watchword for the present and for a long time to come."

We are not in a state of war, we may not even be in a state of transition properly so-called, but we cannot fail to be conscious of a certain spirit of unrest, of changing ideals and new material conditions and any of the many changes in any community calls for patience. Please do not understand that patience means retrogression or quiescence or ultra conservatism. It may well be in harmony with the oft-repeated Progress; but it is not in harmony with iconoclasm merely for the sake of novelty or variety. Unreasoning radicalism is not confined to college,—it is the danger run by all progressive movements. College is a good place to get it and a still better place to acquire something finer, more discriminating and no whit less enthusiastic or effective. All our college training; our studies, our life, our self-government tend to teach us to view questions modernly yet with a knowledge of the wisdom and experience of the past, to consider the movements in which we participate with a due sense of proportion. Let us recognize change when it comes and understand the need and take our share in directing the change so that it will be improvement. Let us help Progress towards what we feel is the ultimate good. Let us keep our eyes and ears and minds open for indications of new demands and new solutions of difficulties, but let us not rush with unconsidered zeal to echo the "last cry."

QUERY.

Do you want to know about the International Convention at Kansas City? If you do, come to the vesper service next Sunday evening.

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EXAMINATIONS AND FINAL PAPERS.

Midyears, 1914.

MONDAY, JANUARY 26.

No recitations.

TUESDAY, JANUARY 27.

9.15 A.M. Examinations

Art 1	A. L. R.
Chemistry 6, 7	C. L. R.
Greek 13	221
Hebrew	G. L. R.
History 14, 22	G. L. R.
Hygiene 6	Hemenway Hall
Italian 1, 2	G. L. R.
Latin 15	221
Spanish 1, 3	221

11.30 A.M. Final Papers due

French 17
Hygiene 15
Musical Theory 17

2.00 P.M. Examinations

Hygiene 11	Hemenway Hall
Hygiene 29	
Aborn to Bradley	Hemenway Hall
Brady to Felin	A. L. R. 1
Felt to Hill	C. L. R.
Hillier to Lurio	P. L. R.
Lyon to Poth	G. L. R.
Potter to Smith, Iona	321
Smith, M. T. to Viall	426
Wagner to Young	235
Philosophy 1	
Adams to Ryder	Billings Hall
Salom to Wyckoff	221
Philosophy 12, 18	335

WEDNESDAY, JANUARY 28.

9.15 A.M. Examinations

French 1	A. L. R. 1
" 2	G. L. R.
" 3, 5	Billings Hall
" 6	G. L. R.
" 7	P. L. R.
" 24, 29	Billings Hall

11.30 A.M. Final Papers due

Freneh 19

2.00 P.M. Examinations

English Literature 4	A. L. R. 1
Geology 1	G. L. R.
History 4	321
Latin 14	221
Philosophy 10	221
Spanish 2	221

4.15 P.M. Final Papers due

Freneh 12
Hygiene 9

THURSDAY, JANUARY 29.

9.15 A.M. Examinations

English Language 1, 4	426
English Literature 3, 22	426
History 9, 11	221
Hygiene 20, 30	Hemenway Hall
Latin 1 A, B, C	G. L. R.
" 1 D, 16	221
Musical Theory 6, 8	Billings Hall

11.30 A.M. Final Papers due

Art 10
Economics 9
English Literature 11, 24
French 14
Pure Mathematics 6

2.00 P.M. Examinations

Education 6 A	P. L. R.
B	221
D	321
E	426
English Composition 1	
Acheson to Beek	A. L. R. 2
Becker to Cole	C. L. R.
Coller to Deming	109
Dewing to Fieser	235
Fitzgerald to Hall	258
Hamblin to Hutchinson	261
Iekler to Keene	335
Keith to deLisle	423
Lockwood to Roberts	Hemenway Hall
Robinson to Shumway	454
Sickels to Stanley, K.	253
Stanley, L. to Sturges	225
Suydam to Tuttle	227
Van Duzee to Whiting	325
Wieber to Young	425
English Composition 2	
Aborn to Fairchild	A. L. R. 1
Fanning to Warner	Billings Hall
Weil to Ziebach	G. L. R.
English Composition 4	G. L. R.

4.15 P.M. Final Papers due

Edueation 3

FRIDAY, JANUARY 30.

9.15 A.M. Examinations

Chemistry 1 A, B	A. L. R. 1
" C	C. L. R.
Physics 1, 6	G. L. R.

11.30 A.M. Final Papers due

Philosophy 14

2.00 P.M. Examinations

Arehæology 1	A. L. R. 1
Botany 1	B. L. 1 and 2
" 2	B. L. 5
Chemistry 2, 4	C. L. R.
English Literature 12	A. L. R. 1
German 19	A. L. R. 1
Hygiene 12	Hemenway Hall
Zoology 2	426

4.15 P.M. Final Papers due

Economies 7
Geology 4

SATURDAY, JANUARY 31.

9.15 A.M. Examinations

Botany 3	B. L. 2
" 5 A, C, H, P	Botany Annex
" B, E, L, K	A. L. R. 1
" D, F, G	G. L. R.
" M	261
History 15 A	235
" 15 B	221
Zoology 1	Billings Hall

(Continued on page 4)

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(Continued from page 3)

11.30 A.M. Final Papers due

Botany 14
History 23

2.00 P.M. Examinations

Biblical History 1	
Aborn to Johnson	A. L. R. 1
Jorge to Wakeman	G. L. R.
Ward to Zeller	335
Biblical History 3	
Aiken to Cox	321
Crocker to Kennedy	P. L. R.
Kingman to Roberts	C. L. R.
Rogers to Trautwein	Billings Hall
Traver to Wylde	258
Biblical History 4	Billings Hall
Biblical History 5	225
Biblical History 10	
Allen to Diehl, F.	221
Diehl, J. to Hogan	235
Hunt to Moses	261
Moule to Trowbridge	426
Turnbach to Ziebach	109

MONDAY, FEBRUARY 2.

9.15 A.M. Examinations

Astronomy 1	P. L. R.
Economics 1 A, B, C, D, E, F	A. L. R. 1
" G, H	G. L. R.
Geology 8	G. L. R.
Latin 8	227
Philosophy 7	Billings Hall
Zoology 8	443

11.30 A.M. Final Papers due

History 7

2.00 P.M. Examinations

Biblical History 8	221
English Literature 19	321
German 13	426
Greek 8	221
History 19	321
Hygiene 3	Hemenway Hall
Latin 7	221
Pure Mathematics 12	321
Musical Theory 3	Billings Hall
Philosophy 3	426
Zoology 10	435

TUESDAY, FEBRUARY 3.

9.15 A.M. Examinations

Astronomy 2	P. L. R.
Biblical History 9	221
Botany 1	B. L. 2
Economics 15	235
German 6	235
History 17	235
Latin 4	221
Pure Mathematics 9	426
Physics 2, 3	426
Zoology 6	426

11.30 A.M. Final Papers due

Economics 15, 16
Geology 6

2.00 P.M. Examinations

Art 13	A. L. R. 1
Pure Mathematics 1 A, L	C. L. R.
" B, C, F, G, K, Q	Billings Hall
" D, H	P. L. R.
" E, P, T	G. L. R.
" J, S	221
" M	261
" R	426
" 2	235
" 3	321

WEDNESDAY, FEBRUARY 4.

9.15 A.M. Examinations

German 1	G. L. R.
" 2	G. L. R.
" 4	C. L. R.
" 5, 10	Billings Hall
" 8, 15	Billings Hall
" 22	A. L. R. 1
" 31	P. L. R.

2.00 P.M. Examinations

Botany 13	B. L. 2
English Literature 2	G. L. R.
Geology 3	G. L. R.
Greek 1, 4, 14	221
History 5	G. L. R.
Hygiene 18	Hemenway Hall
Latin 2	221
Philosophy 9	G. L. R.
Zoology 11	Hemenway Hall

4.15 P.M. Final Papers due

Art 4
Astronomy 8
Chemistry 11
Economics 20
English Literature 2
French 10
Musical Theory 1
Philosophy 19

THURSDAY, FEDRUARY 5.

9.15 A.M. Examinations

English Composition 10	321
English Literature 13	221
German 9, 30	221
History 1	G. L. R.
3 A, F	A. L. R. 1
B, C, D, E	Billings Hall

11.30 A.M. Final Papers due

Astronomy 5

2.00 P.M. Examinations

Art 3	A. L. R. 1
Greek 3	G. L. R.
History 13, 16	G. L. R.
Hygiene 1, 13	Hemenway Hall
Musical Theory 2	Billings Hall
" " 15	221

4.15 P.M. Final Papers due

French 15
Musical Theory 4

FRIDAY, FEBRUARY 6.

9.15 A.M. Examinations

English Literature 1 A, E	221
" " B, C, D, F, G, H	Billings Hall
" " 7	C. L. R.
" " 8	A. L. R. 1

11.30 A.M. Final Papers due

English Literature 9

2.00 P.M. Examinations

Botany 6, 12	Botany Annex
English Composition 3	221
English Literature 6	G. L. R.
Philosophy 8	Hemenway Hall

4.15 P.M. Final Papers due

Economics 2
German 14
Italian 3
Pure Mathematics 4

NOTICE.

The attention of all students is called to the following notice:

1. Unless especially notified to the contrary, students should take to examinations neither books nor paper of any kind.

2. **Blank books and not loose paper should be used in examinations. These books will be furnished by the examiner in the classroom.**

IMPORTANT.

The attention of all students is called to the following Extracts quoted from the "Official Circular of Information."

"A student who is absent from an examination (or fails to hand in a final paper at the appointed time) must send a letter of explanation to the Dean not later than twenty-four hours after the close of the last examination of the examination period. If the reason assigned is judged adequate by the Academic Council, the student will incur a 'deficiency;' if the reason is judged inadequate, the student will incur a 'default' or 'condition.' If a student fails to make an explanation within the time specified, the case will be treated as if the explanation had been inadequate." B. Art. III, Sect. 6.

"A student who has been present at an examination long enough to see the examination paper will not be considered absent from examination." B. Art. III, Sect. 8.

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PARLIAMENT OF FOOLS.

A SHEAF OF NEW YEAR GREETINGS.

GLEANED FROM THE TRIBUTES OF MY FRIENDS.

BY AUNT HARRIET.

[I was deeply impressed by the classic note struck in these little verses which came to me on New Year's Day, both to bring me greeting, and to thank me for a little bag in which I had enclosed a Kewpie—a mere trifle. The editor of the poem is a Wellesley girl, who evidently felt its peculiar appropriateness to my gift.]

ON A NEW YEAR'S MORNING.

Whole, holy Muse,
Offspring of Jove,
And heavenly, twice-born Ægis![1]
Awake your lute,
Blow Triton's[2] toot,
And rouse Eumenides'[3] screeches.

Ring out, wild bells[4],
Let Phœbus' car[5]
The path o'er the heavens trace.
Sing out, Ecliptic![6]
Shout, Elliptic![7]
Equator,[8] reel with grace![9]

Till lo, Jove's chariot[10]
Calls a halt;
Pegasus[11] heaves his flanks[12],
Dian's son[13] stoops
For bag and kewps
To tender Harriet thanks.[14]

1. Shield of Jove. 2. A sea-god, known to have blown a horn. 3. The Furies, whose function is to screech. 4. Shows a Tennysonian tendency. 5. The sun. 6. See Astronomy 2. 7. Idem. 8. Idem. 9. See H. P. E. 10. The author is supposed to have meant the sun. The reader is reminded that Apollo, not Jove, drove the horses of the sun, but the substitution of Jove is probably due to the metre rather than to ignorance of mythology. 11. A winged horse. 12. To rime with "thanks." 13. Apollo was the son of Diana. 14. There has been much discussion about these two lines. Some consider them merely an interpolation, while others accept them as the gist and point of the whole thing.

E. R., 1915.

From one who thought me musical:

"May your wits be sharp,
Your obstacles flat,
Your blessings trebled,
Your thoughts far from base,
Your parlor piano,
Your years forte,—
During this prelude of the New Year."

FROM A WELLESLEY SENIOR.

[How close are the bonds of College!]

"A blessed New Year to you, from one
'—standing with reluctant feet
Where 1914 and 1915 meet.' "

[One always appreciates the personal touch. "The gift without the giver is bare."]

Natick, Mass., Jan. 1, 1914.

DEAR AUNT HARRIET:

On this first morning of the New Year I want to add my drop to the great volume of tribute which must so inevitably be yours! How can I tell you all that your pages have meant? And will mean, for I am sending with this my renewed subscription for your beloved paper. If I am discouraged by the pressure of my daily tasks,—for moments of discouragement do come to the best of us, as you, dear Auntie, so evidently appreciate—I have but to turn to your helpful words, for advice on etiquette, or house-furnishing, or any other of the soul's most intimate problems.

"I've had three cuts to-day."

And may I tell you of a further liberty which I have taken? I have cut out your sweet editorial on farewells, and pasted it on a sheet of white cardboard. Whenever I hear that one of my friends is about to go on a journey, I copy it for her (or him), that she, too, may be touched by that sad but sweet sentiment: "Goodbye." I offer this as a suggestion to others of your correspondents.

May the blessings which you have so freely showered on others, be yours this New Year season!

Affectionately and gratefully,
MRS. M——.

[How poignantly different is the following note, from the sweet sympathy of Mrs. M's! 'Tis the fate of us all to be misunderstood. I suffer for the gentle daughter, whose flowers of up-springing sentiment are so brutally crushed under the hard boot of crude, ugly materialism. Cannot some friend secure for her this food for her heart's yearnings? To the sweet must go the "sweets!"]

FAIRHAVEN, ARIZONA,
December 25, 1913.

DEAR MADAM:

I herewith withdraw my daughter's name from your list of subscribers, fearing mental indigestion from too many sweets.

M. O. F.

SPECIAL NOTICE

MRS. WEBER will exhibit Samples of Advanced Styles of Spring Footwear, Evening Slippers in all colors, also Ballet Slippers, at the **Wellesley Inn on Monday, Jan. 26th, afternoon and evening.** Orders will be taken for one or more pairs of Shoes, Slippers, Hosiery, Buckles and Tango Sets.

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(Continued from page 1.)

SENIOR-JUNIOR DEBATE.

major, without either lowering its standard of efficiency or overshadowing the liberal arts training.

4. In instituting vocational courses, Wellesley would fulfil more perfectly her ideals of service. There should be no break between technical and cultural training, if a college education is to prove what Mr. Durant wished: "Not an end it itself, but a means to an end," and that end, intelligent service. Wellesley has always enlarged its aim to meet its needs. This is the next step.

The main arguments for the Negative were as follows:

Vocational courses should not be instituted in Wellesley College, for:

1. An attempt to supply both vocational and liberal arts training would result in only a smattering of both. The cultural courses could not be as extensive as at Vassar, Bryn Mawr, etc., nor the technical courses as intensive as at such a college as Simmons.

2. Vocational courses would involve an early specialization which is highly undersiarble. The average college girl is at the age when her ideas undergo a complete revolution. A vocational course would have to be elected in her Sophomore year, and a wrong choice, once made, would hamper her life. The wide basis of a cultural education, followed after graduation by specialization, pays ni the end.

3. Vocational courses would not be in accordance with the fundamental ideals of a liberal arts college, which are: To train for broad and efficient citizenship by developing initiative and judgment. Technical training, except as it follows upon a liberal arts course, is too narrow and commercial in its aim.

The rebuttals were made for the Affirmative by Miss Stitt and Miss Hirsh, for the negative by Miss Watson and Miss Pilling. Mr. Brooks announced the decision of the judges as unanimously in favor of the Affirmative, and congratulated both teams on their handling of the subject.

Those interested in the Debating Club were struck by the marked advance in assimilation of material, delivery and technique shown by both sides in the debate. While the latter qualities were exhibited by the six speakers, they would have been impossible without the thorough, intelligent work of the remaining members of the teams. Both sides were so well developed that, at one time, the judges considered the case to be a tie. The chief balance in favor of the Affirmative came at the time of rebuttal.

The Debating Club deserves every whit of the enthusiastic support it has won for itself. Here's to our intercollegiate contest!

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FREE PRESS.

The Adversely Critical.

The other morning an instructor remarked: "Wellesley girls do not seem to realize that criticism need not be adverse." How true is this? Look to the last few issues of our News or Magazine, the spokesman of the college body, for an answer. We learn that the ignominy of being a "doll" possessed of "Wellesley spirit" is exceeded only by being an "all around girl" who may, for instance, dance the modern dances. We are so tired of being preached at, adverse critics. Did it ever occur to you we might prefer to be all around girls or—even "dolls"—that we have not all the same ideas of the perfect standard. Moreover, it seems to me this critical class (and it certainly has become a class) has chosen things it cannot better by criticism: personal affairs which must be settled, each girl for herself. Why should the critics, even though intellectual, feel that they are able to establish our moral standard? It is not a matter of intellectuality.

We would urge that the modern dances have walked, not "crept," into the best society circles to stay—that they were performed in the First House of the Land at Miss Wilson's wedding (the society present being certainly the "elect" and probably the "eminently respectable"); that in two of the oldest and most conservative Boston boarding schools (one for girls and one for boys) they are being not only sanctioned, but taught by the faculty. We would even refrain from "it is the spirit in which they are danced," for by more than barely recognizing these points we are defeating the point of this Free Press: urging too strongly our point of view on others.

"We as college women" are being watched—and watched for our too strongly adverse, indiscriminate criticism. Why not let definite criticism of our dancing rest where it should—with the administrative powers of the College? If you feel you must exert influence, why not by example rather than precept? It is a habit a part of Wellesley has fallen into: this picking to pieces of everything not exactly suited to our tastes and attempting to force our own decision on every girl we meet. The criticism may be clever, pointed, but please remember a few are old-fashioned enough even yet, to prefer to be all around girls. Each girl has to take her own stand in this matter—independent of the News or Magazine. She must think out, aided only by her conscience, her own ideas of what is worth while. "We would not be prudish, yet we would be decent"—in the first and foremost sense of the word.

E. E. J., '14.

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ALUMNÆ NOTES.

NEWS OF THE WELLESLEY CLUBS.

Will all secretaries of the Wellesley Clubs kindly send notices of club meetings directly to the Graduate Editor, Miss Bertha March, 621 Main street, Wakefield, Massachusetts. Will they also take care never to write but on one side of their paper.

THE EDITOR.

BOSTON.

The Boston Association of Smith College Alumnæ entertained the Boston Wellesley College Club at a reception, given November 7 at the Boston College Club, to meet Miss Comstock, Dean of Smith College, and Miss Waite, Dean of Wellesley College. After the reception Miss Perkins, president of the Smith Club, introduced Miss Waite, who spoke on various phases of the work of Clean, which is so closely related to all sides of the college life, and also with the world, academic and otherwise, outside of college walls. Miss Comstock then spoke in favor of a large college, answering clearly the old objections to a large institution, and expressing her faith in the power of Smith and Wellesley, both of which are now counted among the so-called big colleges.

A business meeting of the Boston Wellesley College Club was held at Miss Guild and Miss Evans' School, Boston, on Saturday, December 6, at three o'clock.

In addition to the regular club business, the amendment of the Model Constitution proposed by the Graduate Council, providing for the division of the duties of secretary-treasurer between a corresponding secretary and treasurer in clubs numbering one hundred members or more was passed. Mrs. Katherine Jones Reid, '99, was chosen as a possible candidate for nomination as Alumna Trustee, her name to be submitted to the nominating committee of the Alumnæ Association. A report of the Commencement festivities in June, 1913, written by Mrs. Esther Pruden Walcott, '93, club delegate, was read by Mrs. Amorette Winslow Wetherbee, '88. Miss Hetty S. Wheeler, '02, chairman of the Publicity Committee of the Graduate Council, gave a report of the work of the College Press Board. Mrs. Alice Campbell Wilson, '95, reported the June meeting of the Graduate Council. A brief discussion followed each of these excellent reports, in which various interesting points were brought out.

The next meeting of the club will be on January 17, when we are to be the guests of Miss Vida Scudder at her new home in Wellesley.

(Signed) HAZEL HUNNEWELL,
Recording Secretary.

NEW YORK.

The November meeting of the New York Wellesley Club proved most interesting and very enjoyable.

Miss Platten announced a bazaar to be given by the Daily Vacation Bible School Association on December 2, and asked the co-operation of club members.

Miss Katharine Scott spoke of the $1,000,000 fund which was being raised by the Y. W. C. A. Miss Woodward announced the results of the basketball game which was played between the Smith and Wellesley College Alumnæ, the result being 40—19 in favor of Wellesley. Those on the Wellesley team were: Dorothy Clark, '11, Grace Yates,'11, Sara Woodward, '05, Helen Brant, '13, Lyde Carson, '11, Mary Guernsey, '12. It proved a most interesting and exciting game, both to the players and to the enthusiastic Alumnæ cheering on the side lines.

Miss Matthews reported on the work of the Endowment Fund Committee. The meeting adjourned and we had the pleasure of hearing Miss Vida Scudder speak on College Settlements. The meeting was held at Miss Nellie Zuckerman's, to whom we owe a vote of thanks for giving us such a delightful time.

PHILADELPHIA.

The fall meeting of the Philadelphia Wellesley Club was held on Saturday afternoon, November 22, 1913, at 3 o'clock, at the Holman School for Girls. The president was in the chair, and there were between seventy-five and one hundred Wellesley women present. The minutes of the previous meeting were read and approved. The Treasurer's report was accepted as read. The proposed amendment, suggested by the Graduate Council, to be added to (c) of Sec. 3, Art. IV, of the "Model Constitution," which provides that, "Clubs numbering one hundred members or more, may divide the duties here stated between a Corresponding Secretary and a Treasurer," was read. It was moved, seconded, and carried, that the amendment be adopted.

According to the method of electing Alumnæ Trustees, the president, for the Executive Board, presented to the club the names of three candidates to be voted upon, as follows, Ruth Webster Lathrop, 1883, Anna Palen, 1888, Ruth Sharpless Goodwin, 1898.

The president also gave a short account of the record of each in connection with Wellesley and in public life. As the result of the ballot, Ruth Sharpless Goodwin was elected the candidate from the Philadelphia Wellesley Club. A letter and circular in regard to the two Fellowships offered by the Wellesley College Alumnæ Association for 1914-15, were read, and it was announced that anyone interested in the Fellowships should confer with the secretary.

Mrs. Katharine Weaver Williams spoke of the death in this city of Mrs. Harriet Pierce Sanborn, and moved that resolutions be offered. It was moved, seconded and carried that resolutions expressing appreciation of Mrs. Sanborn, and extending sympathy to her family, be drawn up, and sent to her family and to the COLLEGE NEWS and that a copy be preserved in the minutes. Mrs. Williams and Dr. Lathrop were appointed a committee with the chair, to offer the resolutions.

Dorothy Culver Mills, 1909, told of the share which the Alumnæ have in the COLLEGE NEWS, and of the great value of that paper to every Wellesley woman.

Helen Garwood, 1898, the Philadelphia Club Councillor, gave a report of the Graduate Council meetings in June, 1913, telling of the work and aim of the Council. She asked that any suggestions or questions for discussion at these meetings be given, or sent to her at once.

Miss Beale then introduced President Pendleton, who brought us her message from Wellesley. After speaking of the new model kindergarten at Wellesley, and the very large registration, there being 1,480 students, she told us how we can all share in the work of the College by helping in the plan for raising a Million Dollar Endowment Fund for Wellesley. As a beginning of this fund, we have two gifts of $100,000 each, given through Alumnæ, and $200,000 promised by the General Education Bureau, if we complete the $1,000,000 by June, 1915. Our share in helping Wellesley to have adequate resources to carry on the work so well begun is, of course, to give what we can, and to try to obtain gifts. But more especially, so to live that others, knowing Wellesley through us, may want to give.

To bring this matter home to us, Miss Beale introduced our local chairman of the Endowment Fund Committee, Mrs. Helen Foss Wood, 1894, who asked the co-operation of all in the work.

A rising vote of thanks and appreciation was extended to Miss Pendleton for coming to Philadelphia. And a vote of thanks was given the Misses Braley for their hospitality in giving the school for the meeting.

After the meeting, Miss Pendleton and the officers of the club received informally, and all had an opportunity of speaking to Miss Pendleton personally.

ANNA STOTHELT KENT, 1910,
Recording Secretary.

SAINT LOUIS.

The officers of the Saint Louis Wellesley Club for the year 1913-1914 are: President, Mrs. John Hornbrook, (Gertrude Hubbs); Vice-president, Miss Genevieve Apgar; Secretary and Treasurer, Miss Josephine Little; Corresponding Secretary, Miss Alice Butler; Delegate to the Graduate Council, Miss Eunice C. Smith; Alternate, Miss Louise McNair.

In March, 1913, the club gave a Studio Reception for the club's scholarship and about $530 was raised. This reception was an effort of the entire club, managed by the executive board. It was a great success and the club was glad to be known as the author of so excellent an entertainment, which had the additional merit of being a typical college thing. The members of the club were brought into closer touch with one another through their work on various committees; every member was pressed into service.

The program was as follows:

Catalogue

Presentations from Masterpieces of the Italian Renaissance

Angel with Trumpet (Detail of Madonna dei Linajuoli), Fra Angelico
Uffizi Gallery, Florence

Man with a Glove Titian
Louvre, Paris

St. Barbara (Detail of the Sistine Madonna) Raphael
Royal Gallery, Dresden

Madonna (Detail of Madonna, St. John and Angel) Botticelli
National Gallery, London

The Concert (Three Ages of Man), Giorgione
Pitti Palace, Florence

Portrait of an Unknown Princess, (Beatrice d'Este), di Predis
Ambrosiana, Milan

Angel with Mandolin (Detail of Presentation in the Temple), Carpaccio
Academy, Venice

Rachel (Detail of St. Peter's Tomb) Michaelangelo
San Pietro-in-Venculis, Rome

Interesting exhibitions of copper, pewter and Japanese prints and Oriental rugs were shown.

ELIZABETH HART,
Press Committee of Saint Louis Wellesley Club.
By order of President.

CHANGES OF ADDRESS.

Mrs. George H. Fernald, Jr., (Frances R. Burleigh, 1912), to 247 Cabot Street, Newtonville, Massachusetts.

Helen L. Ryan, 1913, after January 10, to Via di Propaganda 16, Rome, Italy.

Mrs. Harold Hay Merrow, (Sara McLauthlin, 1903), to 47 Warren Avenue, Hyde Park, Massachusetts.

Selina Sommerville, 1911, to 490 Riverside Drive, New York City, N. Y.

Lueia M. Carter, 1908, from 1222 Broad Street, Grinnell, Iowa, to 424 North Madison Avenue, Pasadena, California.

Anna B. Heir, 1912, to 512 East King Street, Lancaster, Pennsylvania.

BIRTHS.

At Buffalo, New York, on November 10, 1913, a son, John William, to Mrs. Harry Culver Oakes, (Josephine Bean, 1907).

At Salt Lake City, on November 4, 1913, a second daughter, Eliza, to Mrs. O. W. Ott, (Ann Huff, 1904).

On October 17, 1913, a son, Gordon MacDonald, to Mrs. Clifford W. Street.

At Philadelphia, Pennsylvania, on October 29, 1913, a son, John Malcolm, Jr., to Mrs. Marie Wood Shelmire, formerly of 1911.

At Philadelphia, Pennsylvania, on November 12, 1913, a daughter, Alice Patchin Ake, to Mrs. Alice Ake Holmes, 1911.

On August 27, 1913, in Watertown, Connecticut, a daughter, Jean Moore, to Mrs. Mary Kelly McIntosh, 1905.

On October 25, 1913, a third son, George, Jr., to Mrs. George A. Drew, (Rachel Brooks, 1905).

On November 18, 1913, in Rochester, New York, a son, Julian, Jr., to Mrs. Florence Cahn Wiley, 1912.

On March 12, 1913, a daughter, Mary, to Mrs. Dorothy Bridgeman Atkinson, 1910.

At Syracuse, New York, on November 3, 1913, a daughter, Lela Virginia, to Mrs. Parker A. Stacy, (Marjorie S. Lipe, 1910).

In Buffalo, New York, on October 24, 1913, a son, Frederick Fenno, to Mrs. Cornelia Fenno House, 1910.

In Columbia, South Carolina, on November 9, 1913, a daughter, Eleanor Markey, to Mrs. John Fickling, (Susan Markey, 1906).

On September 16, 1913, a son, Richard Morton, to Mrs. Alice Morton Claflin, 1910.

On October 11, 1913, a daughter, Louise Florence, to Mrs. Maud Muller Teich, 1910.

On April 8, 1913, a daughter, Barbara, to Mrs. Selma Smith Burton, 1910.

On August 5, 1913, a son, Thomas Stretton, to Mrs. Marion Stretton Eston, 1910.

On September 13, 1913, a second daughter, Anna Hulbert, to Mrs. Mary Haines Peacock, 1903.

On August 29, 1913, a daughter, Faith, to Mrs. Helen Manatt Bissell, 1903.

On July 8, 1913, a daughter, Anne, to Mrs. Florence Russell Nichols, 1903.

On October 15, 1913, a son, George Whidden, to Mrs. Ednah Whidden Remick, 1903.

At Cannon Station, Connecticut, on November 5, 1913, a son, Samuel John, 2nd, to Mrs. Helen Raymond Miller, 1908.

On April 7, 1913, a second son, Charles Converse, to Florence Piper Way, 1913.

DEATHS.

On October 28, 1913, George Whidden Remick, son of Mrs. Ednah Whidden Remick, 1903.

On November 8, 1913, Arthur Franklin Atwood, father of Alice L. Atwood, 1910.

At Evanston, Illinois, on August 13, 1913, a daughter, Mary Emeline White, daughter of Mrs. Helen Newell White, 1907.

On July 26, 1913, R. B. Schneider, father of Mrs. Etta Schneider Turner, 1908, and Clara Schneider, 1911.

CAMPUS NOTES.

Mrs. Helen Barrett Montgomery, '84, sailed on November 6 from New York with Mrs. Henry Peabody for a trip around the world. She plans to visit twenty-five mission stations, chiefly those of the Baptist denomination.

Miss Norma Waterbury, '05-'06, and Miss Edith Montgomery, 1913, are of the party. The travelers are scheduled to reach San Francisco sometime in April.

The Boston Smith College Club gave a reception to Dean Comstock of Smith and Dean Waite of Wellesley at the College Club on the afternoon of November 7.

Miss Comstock spent the following Saturday and Sunday at Wellesley.

Bishop Paddock of Oregon was the guest of his sister, Mrs. Miller, the head of Wood, on Monday, November 10.

Mrs. Miller invited to after-dinner coffee in the Wood parlors on Monday evening, a group of Faculty and students to whom Bishop Paddock spoke informally of his work in the far West.

Miss Kendall, Miss Sherwood and Miss Shackford attended the wedding of Caroline G. Sawyer in Newton on November 12. Miss Kendrick entertained the wedding party at dinner at her home in Newton on Tuesday, November 11.

President Pendleton was one of the speakers at the memorial service for the late Dean Coes of Radcliffe, held in Sanders Theater, November 10.

Miss Dorothea Wells returned to her office after her three months' vacation in Europe on November 20.

President Pendleton went to Philadelphia, on Friday, November 21, to speak at the meeting of the Philadelphia Wellesley Club on Saturday.

Miss Candace Stimson, Miss Margaret Henry, Mrs. Elizabeth Conover Moore, Miss Emilie Bull and Miss Mabel Hendrie were guests of the college for the week-end of November 22-3.

Mrs. Ann Rebecca Torrence Standring and her little daughter Mary spent Thanksgiving at Wellesley as the guests of Professor Ferguson and Miss Mary Torrence, 1916.

Professor Kendall represented Wellesley at the installation of the Rev. Dr. Lyman P. Powell as President of Hobart and William Smith Colleges, at Geneva, N. Y., on November 14. It will be remembered that Mrs. Powell is Mary Gertrude Wilson of the Class of '95.

OPERA NOTES.

The cast for "Aida" next Monday will be one of uncommon excellence. It will include Mmes. Carolina White and d'Alvarez and Messrs. Martinelli, Amato, Ludikar and Sampleri. Mme. White will make her first appearance here as Aida, and Mr. Martinelli will sing for the last time, as he sails the next day to fulfil an engagement at Monte Carlo.

"Die Meistersinger" will be performed on Friday, January 23. The cast will include singers from the Metropolitan and Boston companies and as follows:

Walther	Mr. Jorn
David	Mr. Reiss
Hans Sachs	Mr. Ludikar
Beckmesser	Mr. Leonhardt
Pogner	Mr. Braun
Vogelsang	Mr. Murphy
Zorn	Mr. Bayer
Moser	Mr. Audisio
Reisslinger	Mr. Quesnel
Nachtingall	Mr. Everett
Kothner	Mr. Blanchart
Ortel	Mr. Ananian
Lolz	Mr. Hagar
Schwartz	Mr. White
A Night Watchman	Mr. Sillich
Eva	Mme. Gadski
Magdalene	Miss Rienskaja

Mr. Caplet will conduct. Mr. Urban's stage settings are said to be remarkable.

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